

Major: Health Education and Behavior

College: HHP

Effective term and year revisions will take place: Term: Fall Year:2013

Revisions requested in: (select all that apply)

- Student Learning Outcomes (SLO) Assessment of SLOs Update ALC

Briefly describe the revision and include the revised language:

Revision #1: The language of seven of the eleven SLOs was revised.

The existing SLOs are presented first with the revised SLOs appearing beneath.

1. Assess individual and community needs for health education.

Identifies and applies theories-based strategies for assessing individual and community needs for health education.

2. Plan effective health education programs.

Identifies and utilizes appropriate theory-based models for planning effective health education programs.

3. Implement health education programs.

Identifies and applies a variety of theories, models and strategies for implementing health education programs.

4. Evaluate the effectiveness of health education programs.

Identifies and applies methods and procedures appropriate for evaluating the effectiveness of health education programs.

5. Coordinate the provisions of health education services.

(No Revision)

6. Act as a resource person in health education.

Describes and employs methods to obtain and disseminate health education information.

7. Communicate health needs, concerns, resources to identified clients and consumers.

(No Revision)

8. Understand the major concepts and principles related to nutrition, substance abuse, emotional health, human sexuality and environmental health.

Demonstrates understanding of the major concepts and principles related to nutrition, substance abuse, emotional health, human sexuality and environmental health.N

9. Analyze situations, conditions and events to solve problems independently and to evaluate health education outcomes.

(No Revision)

10. Select health education programs and services based on best-evidence.

(No Revision)

11. Communicate health concepts and health information using a variety of channels to individuals, families and groups from diverse backgrounds in various settings.

(No Revision)

Revision #2: SLO # 7 was removed from the Content Category and reassigned to the Communication Category

Rationale/Justification for the revision:

Revision #1: The language of seven of the eleven SLOs was revised to increase clarity
Revision #2: SLO # 7 was removed from the Content Category and reassigned to the Communication Category due to an initial inadvertent misplacement.

If SLO is checked, please complete the following:

What type of assessment is used?

Course-related Exam

Capstone

Final Paper/Project/Presentation

Course Grades

Course Assessments/Assignments

Standardized Exam

Describe the individual student assessments that will be used to measure the revised SLO:

The revisions in the language of the SLOs will not require any changes in the types of assessments

If Assessment is checked, please complete the following:

What assessment method is used?

- Rubric Faculty Committee
 Single Faculty Member Exam
 Other:

Which SLO(s) does this new assessment measure?

How is this new assessment method used to address the SLO(s)?

If both SLO and Assessment are checked, describe how the assessment method(s) relate to the SLO(s)?

Please attach both the current ALC and the new, revised version.

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